Assessment Program: Great Major

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| **Years**  **Collected** | **Year submitted** | **PLOs** | **Where** | **Evaluation Method** | **Assessment Instrument** |
| Academic year |  | PLO # | COURSE NUMBER (for embedded assessments)  Summative activity (for not embedded assessments) | Course assignment  Exam  Portfolio project  Creative performance | Rubric  List of criteria  Score or partial score |
| 2024 | 2025 | PLO 5 | Non-embedded | Cumulative portfolio of work amassed during the junior and senior years. | Rubric for the portfolio |
| 2021-2025 | 2026 | PLO 2 | Course 9 | Exam. | Questions 8-20 pertain to this PLO. Percent score on these questions will determine achievement of PLO 2. |
| 2022-2026 | 2027 | PLO 1 | Course 18 | Oral presentation | Rubric for the presentation |
| 2027 | 2028 | PLO 3 | Course 14  Course 15  Course 16  Course 17 | Written paper | Rubric for the paper |
| 2028 | 2029 | PLO 4  PLO 6 | Course 19 | Community Engagement Project | 2 annotated rubrics:   * Instructor completed * Community partner completed * PLO 4- criteria 1-4 * PLO 6, criteria 5-7. |

In this example, PLO 5 is effectively mastered in the curriculum in the junior year, but evidence for the student achievement of the PLO is collected by the students in a portfolio that is scored during their senior year. This portfolio is connected to advising, and will benefit the students in obtaining a job after college. Because this portfolio is not tied to a specific course, it is a non-embedded assessment.

PLOs 4 and 6, though different, are assessed using the same assignment, and using the same two rubrics, but with different rubric criteria pertaining to each PLO.